

# NĀ HONUA MAULI OLA

## *Hawai'i Guidelines for Culturally Healthy and Responsive Learning Environments*

*Culturally healthy and responsive learning environments...*

1. promote personal growth and development to strengthen cultural identity, academic knowledge and skills, *pono* decision making, and ability to contribute to one's self and family, and local and global communities.
2. maintain practices that perpetuate Hawaiian heritage, traditions and language to nurture one's *mauli* and perpetuate the success of the whole learning community.
3. incorporate cultural traditions, language, history, and values in meaningful holistic processes to nourish the emotional, physical, mental, social and spiritual well-being of the learning community that promotes healthy *mauli* and *mana*.
4. empower an intrinsic desire for lifelong exploration of learning, teaching, leading and reflection to pursue standards of quality and excellence.
5. utilize multiple pathways and multiple formats to assess what has been learned and honor this process to nurture the quality of learning within the community.
6. foster understanding that culture and tradition, as a constantly adapting system, are grounded in the knowledge of the past to address present and future situations.
7. promote respect for how the Hawaiian cultural worldview contributes to diversity and global understanding to enhance one's sense of self, family, and local and global communities.
8. sustain respect for the integrity of one's own cultural knowledge and provide meaningful opportunities to make new connections among other diverse knowledge systems.
9. engage in activities independently or collaboratively with community members to perpetuate traditional ways of knowing (feeling, speaking, and doing), learning, teaching and leading to sustain cultural knowledge and resources within the learning community.
10. plan for meaningful learner outcomes that foster the relationship and interaction among people, time, space, places, and natural elements around them to enhance one's ability to maintain a "local" disposition with global understandings.

11. engage in experiences which *mālama* the entire learning community and the environment to support learning and good practices of stewardship, resource sustainability and spirituality.
12. engage in Hawaiian language opportunities to increase language proficiency and effective communication skills in a variety of contexts and learning situations utilizing classical, traditional, contemporary and emerging genre.
- ~~13. instill appropriate Hawaiian values, expressions, behaviors and practices to nurture healthy *mauli* and *mana*.~~
- ~~14. foster respect for diversity among members of the learning community to enhance one's sense of self, family, and local and global communities.~~
15. provide a safe haven to support the physical, mental, social, emotional and spiritual health of the total community.
16. support lifelong *aloha* for Hawaiian language, history, culture, and values to perpetuate the unique cultural heritage of Hawai'i.
- ~~17. encourage communication, participation and active collaboration by the learning community to pursue appropriate educational outcomes for all.~~
18. develop an understanding of Hawaiian language, history, culture and values through an indigenous perspective to foster a sense of place, community, and global connection.
- ~~19. foster an understanding of Hawai'i's history from an indigenous perspective to contribute to Hawai'i's future.~~
20. cultivate a strong sense of *kuleana* to one's past, present and future to enhance meaningful purpose and to bring about joy and fulfillment for one's self and family, and local and global communities.