

**COLLEGE OF HAWAIIAN LANGUAGE
KA HAKA 'ULA O KE'ELIKŌLANI**

POST-BACCALAUREATE CREDENTIAL/LICENSING PROGRAMS

For information on any post-baccalaureate program, please contact:

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MASTER OF ARTS (M.A.) IN INDIGENOUS LANGUAGE AND CULTURE EDUCATION

Director: Keiki Kawai'ae'a

Associate Director: Makalapua Alencastre

Programs Assistant: Ku'ulei Kepa'a

Faculty:

Makalapua Alencastre, M.A.
Keiki Kawai'ae'a, M.Ed.

The program is also assisted by other faculty drawn from Ka Haka 'Ula O Ke'elikōlani College of Hawaiian Language and by scholars with a national and international reputation in indigenous language and culture education from outside the college.

For information contact:

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Program Description:

The Master's of Arts (M.A) in Indigenous Language and Culture Education is designed for indigenous language and culture education practitioners such as teachers, administrators, and culture resource specialists. The setting at Ka Haka 'Ula O Ke'elikōlani College with its Kahuawaiola Indigenous Teacher Education Program, curriculum development center, consortium with the 'Aha Pūnana Leo, and P-12 laboratory school, baccalaureate, and graduate Hawaiian medium education programs provides unique resources for understanding indigenous language and culture education.

The M.A. in Indigenous Language and Culture Education offers only a non-thesis Practicing Track, which requires students to simultaneously pursue the Kahuawaiola Indigenous Teacher's Education Certificate. Actual use of an indigenous language in the majority of Practicing Track courses provides students with the tools to carry out indigenous language and culture education at a high level in their language of focus.

Students accepted into the master's program must have met requirements for study and fluency in their indigenous language and culture of focus which will be their point of reference throughout the program. The level of fluency required in the language of focus will depend on the status of that language, in terms of relative health or endangerment, and will be supplemented by courses in Indigenous Studies, Anthropology, Linguistics, Languages (including English), Folklore, and other related areas where appropriate.

Admission Requirements:

1. Bachelor's degree from an accredited college or university with a minimum 3.0 grade point average in an approved field of study, e.g., Indigenous Studies, Ethnic Studies, Education, Languages (including English), etc.;
2. Three letters of recommendation at least one of which must focus on background in a particular language and culture of an indigenous people and service to that indigenous community;
3. 30 credits of study in a chosen indigenous language of focus or a program approved combination of that indigenous language and a metropolitan language, Anthropology or Linguistics with no grade lower than a "B" and a 3.5 average;
4. 9 credits of study in the culture of a chosen language of focus or a program approved combination of indigenous culture and related social science courses such as Anthropology and Sociology with no grade lower than a "B" and a 3.5 average;
5. Teaching experience either paid or volunteer;
6. Complete taped interview either in person or by telephone;
7. Passing scores on the GRE as determined by the College;
8. Passing scores on the TOEFL as determined by the College or other evidence of English fluency where appropriate; and
9. Prior completion of the Kahuawaiola Indigenous Teacher Education Program or current enrollment in that program. (Note that enrollment in the Kahuawaiola program requires that the student has previously passed HAW 490 Base-level Fluency for Hawaiian Medium Education.)

Further information on the details of fulfilling admission requirements are available from the Program. Such details take into account the status of different endangered languages relative to community use, revitalization status, and stage of academic study. The College, may under some circumstances, provisionally accept students to the Program.

Graduation Requirements:

Practicing Indigenous Education Track (Non-thesis) (31 credits)

1. 3 credits in KEd 630 Research Methods in Indigenous Language and Culture Education
2. 10 credits in group specific indigenous language medium education
 - KEd 620 Foundations for Hawaiian Medium Education (3)
 - KEd 622 Math and Science in Hawaiian Medium Education (2)
 - KEd 623 Social Studies in Hawaiian Medium Education (2)
 - KEd 624 Technology, Arts, and Physical Education in Hawaiian Medium Education (3)
3. 3 credits in KEd 621 Language Arts in Hawaiian Medium Education
4. 6 credits in field study
 - KEd 642 Hawaiian Medium Field Experience I Seminar (3)
 - KEd 644 Hawaiian Medium Field Experience II Seminar (3)
5. 6 credits in appropriate 600 level education, multilingual societies or linguistics electives taken from any two of the following:
 - HAW 632 Teaching Hawaiian as a Second Language
 - KEd 660 Indigenous Culture-Based Education in Theory and Practice
 - KEd 661 Curriculum Development in Maui Ola-based Schools
 - KEd 662 Cultivating Native Well-being Through Education

6. 3 credits in KEd 693 Applied Research In Indigenous Education
7. Completion of the Kahuawaiola Indigenous Teacher Education Program
 - KEd 641 Hawaiian Medium Field Experience I
 - KEd 643 Hawaiian Medium Field Experience II
8. Passing scores on required PRAXIS examinations