Developed through generous support by:

Ka ‘Ahului Ho‘ona‘auao Hawai‘i -
The Native Hawaiian Education Council

I lāhui na‘auao Hawai‘i pono, i lāhui Hawai‘i pono na‘auao—There will be a culturally enlightened Hawaiian nation, there will be a Hawaiian nation enlightened.

The Native Hawaiian Education Council (NHEC) was established by Congress in 1994 and reauthorized as part of the No Child Left Behind Act of 2001. An additional component implemented under the Native Hawaiian Education Act established the Native Hawaiian Education Council and island council subsidiaries to coordinate, assess and make recommendations for the improvement of educational services and programs for Native Hawaiians. The 15-member statewide council consists of representatives from the county's mayor's offices, public education, and government and private grant-making entities providing education and related services and programs available to Native Hawaiians.

http://www.nhec.org/

Kamehameha Schools

Kamehameha Schools is a private educational charitable trust founded and endowed by the legacy of Ke Ali‘i Bernice Pauahi Bishop, great granddaughter of Kamehameha I. Kamehameha Schools' mission is to fulfill Pauahi's desire to create educational opportunities in perpetuity to improve the capability and wellbeing of people of Hawaiian ancestry. Kamehameha Schools operates a statewide educational system at three K-12 campuses on O‘ahu, Maui, and Hawai‘i Island and 30 preschool sites. It also supports extensive community and public school programs servicing Hawaiian learners.

https://www.ksbe.edu/

Office of Hawaiian Affairs

Ho‘oulū Lāhui Aloha—
To Raise a Beloved Nation.

The mission of OHA is “to mālama Hawai‘i’s people and environmental resources, and OHA’s assets, toward ensuring the perpetuation of the culture, the enhancement of lifestyle and the protection of entitlements of Native Hawaiians, while enabling the building of a strong and healthy Hawaiian people and nation, recognized nationally and internationally.” Through this mission, OHA strives to Ho‘oulū Lāhui Aloha, Raise a Beloved Nation.

https://www.oha.org/

Ka Haka ‘Ula O Ke‘elikōlani -
College of Hawaiian Language

‘O ka ‘ōlelo ke kaʻa o ka mauli—
Language is the fiber that binds us to our cultural identity.

The UH Hilo College of Hawaiian Language, Ka Haka ‘Ula O Ke‘elikōlani, was established in 1997 by the Hawai‘i state legislature. The primary focus of the college is the provision, support, and modeling of a full P-25 (early childhood to doctorate) and teacher education system of high-quality education taught through the Hawaiian language for Native Hawaiians with outreach to other Indigenous peoples worldwide. Ka Haka ‘Ula O Ke‘elikōlani maintains the Ulukau Hawaiian Digital Library and the Hale Kuamo‘o Center, providing Hawaiian language medium curriculum, lexicon, multi-media resources, and teacher development in Hawai‘i.

https://www.olelo.hawaii.edu/en/

For book purchases and inquiries contact:

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Electronic PDF copies are available at:
http://www.olelo.hawaii.edu/olelo/nhmo.php

Books may also be purchased from
Kamehameha Publishing:
http://www.kamehamehapublishing.org

Nā Honua Mauli Ola
Hawaiian Cultural Pathways for Healthy and Responsive Learning Environments
describe and honor the ancestral wisdom that is in practice throughout much of Hawai‘i today. Nā ala ‘ike is a framework for developing a comprehensive support system which promotes community and student-centered learning environments. They support experiences that foster and shape the development of learners to become responsible, capable, caring, healthy human beings in spiritual, intellectual, emotional, physical, and social ways. As a result, students will be able to better reach their full potential with a strong cultural identity and sense of place.

Nā ala ‘ike supports culturally relevant approaches that also embrace learning through the Hawaiian language, culture, history, and tradition. The cultural pathways support state mandates that recognize Hawaiian as an official language of public education and foster efforts that revitalize the Hawaiian language and culture. This resource can be used in many educational settings, and will contribute greatly to the diversity of curriculum and teacher training and to the enrichment of schools, programs and cultural learning environments.

The foundational wisdom described in the nine cultural pathways is based on a broad collection of rich Hawaiian heritage and cultural experience. The cultural pathways
1. ‘Ike Pilina (Relationship Pathway)
   We envision generations that have respectful, responsible and strong relationships in service to akua, ‘āina, and each other. Nurturing respectful and responsible relationships that connect us to akua, ‘āina, and each other through the sharing of history, genealogy, language, and culture.

2. ‘Ike ‘Ōlelo (Language Pathway)
   We envision generations of literate and eloquent Hawaiian language speakers. Using Hawaiian language to ground personal connections to Hawaiian culture, history, values, and spirituality, and to perpetuate Indigenous ways of knowing and sharing.

3. ‘Ike Mauli Lāhui (Cultural Identity Pathway)
   We envision generations who walk into the future with confidence in their cultural identity and a commitment of service to akua, ‘āina, and each other. Perpetuating Native Hawaiian cultural identity through practices that strengthen knowledge of language, culture, and genealogical connections to akua, ‘āina, and kanaka.

4. ‘Ike Ola Pono (Wellness Pathway)
   We envision generations who lead vibrant, healthy, and happy lives as contributors to family and community. Caring for the wellbeing of the spirit, na’au, and body through culturally respectful ways that strengthen one’s mauli and build responsibility for healthy lifestyles.

5. ‘Ike Piko‘u (Personal Connection Pathway)
   We envision generations whose actions reflect personal identity that is kūpono. Promoting personal growth, development, and self-worth to support a greater sense of belonging, compassion, and service toward one’s self, family, and community.

6. ‘Ike Na‘auao (Intellectual Pathway)
   We envision generations fostering the cycle of joyful learning through curiosity, inquiry, experience, and mentorship. Fostering lifelong learning, curiosity, and inquiry to nurture the innate desire to share knowledge and wisdom with others.

7. ‘Ike Ho‘okō (Applied Achievement Pathway)
   We envision generations who demonstrate academic, social, and cultural excellence that supports families, communities, and future generations. Helping generations attain academic, social, and cultural excellence through a supportive environment of high expectations.

8. ‘Ike Honua (Sense of Place Pathway)
   We envision generations who accept kuuleia for our honua. Demonstrating a strong sense of place, including a commitment to preserve the delicate balance of life and protect it for generations to come.

9. ‘Ike Kuana‘ike (Worldview Pathway)
   We envision generations who flourish and inspire local and global communities through a culturally Hawaiian perspective that honors all things— past, present, and future. Providing a solid grounding in a Hawaiian worldview that promotes contributions to local and global communities.