

I. Kealohapau'ole Ahuna

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EDUCATION

M.A. Candidate in Indigenous Language and Culture Education
with an specialization in Hawaiian Language and Literature
August 2018 – [present]

University of Hawai'i at Hilo – Ka Haka 'Ula o Ke'elikōlani

Advisor: Hiapokeikikāne K. Perreira

Project: Ka Po'e Kahiko-A Comparative Analysis of Kamakau's Original Writings Regarding Kahuna Lapa'au with the Translations Done by the Bishop Museum

B.A. in History and Hawaiian Studies [Double Major]
with a specialization in Hawaiian history
January 2013 – May 2018

University of Hawai'i at Hilo

History Advisor: Kerri A. Inglis

Hawaiian Studies Advisor: S. Aolani Ka'ilihou

Project: Kahuna Ho'opunipuni-Stigmatization of Kahuna Lapa'au in 19th-century Hawaiian language newspapers

High School Diploma
with an endorsement in the Academy of Health and Human Services
May 2012

Kamehameha Schools-Hawai'i Campus

Advisor: Jan Ching

PROFESSIONAL EXPERIENCE

Curriculum Developer
Hale Kuamo'o
Ka Haka 'Ula o Ke'elikōlani
University of Hawai'i at Hilo
June 2018 – [present]

- Create, develop, edit, and produce books, curriculum, and resources appropriate for P-20 Hawaiian language Immersion students and programs/schools across the state of Hawai'i.
- Spearhead several teams of writers in the development of a Hawaiian language curriculum and non-fiction books, assisting at all stages of book development, from conceptualization to publishing.
- Design books through the use of Adobe Creative Cloud and its various programs, to include: InDesign, Photoshop, and Illustrator.
- Charged with multiple research projects that required a broad understanding of available Hawaiian-language resources and a fine grasp on pertinent research methodologies.
- Collaborate to design, develop, and deliver enrichment workshops for students, parents, and teachers of Hawaiian language immersion programs through Zoom.
- Develop resources to address the needs of Hawaiian language medium students, their families, and their educators to support them during the COVID-19 pandemic to ensure continuity of learning without compromising the integrity of the resources provided.
- Develop and manage the official website of Ka Haka 'Ula o Ke'elikōlani, utilizing Markdown as the official coding language to

develop new web pages, update existing pages, and archive outdated pages, while ensuring content of webpage is available in both Hawaiian and English.

- Develop educational social media posts to expand the reach of the Hawaiian language revitalization movement beyond the four walls of a classroom and encourage the learning of Hawaiian language by all, regardless of their current level of knowledge regarding the Hawaiian language.
- Serve as editor-in-chief for the quarterly Hawaiian-language newspaper, *Nā Maka o Kana*, that is produced by Hale Kuamo‘o.
- Produce articles on various topics and events that pertain to the Hawaiian language community across the state, to include interviewing community members.
- Assist in the editing and proofing of articles produced for the newspaper to ensure accuracy of information, uniformity of writing conventions, and overall suitability for publication in the newspaper.
- Assist in the management of the front office and training of undergraduate staff to ensure the processing of orders and payments and the organized inventory required to run a business.

Owner

Kū | Hina, LLC
Hilo, HI

- Design clothing to reflect a Hawaiian worldview.
- Coordinate releases of new designs.
- Consistent communication with international manufacturers.
- Webpage development and management.
- Inventory management.

Lecturer

Ka Haka ‘Ula o
Ke‘elikōlani
University of Hawai‘i at
Hilo
August 2018 – May 2021

- Taught courses ranging from 12-28 students in size.
- Create daily lesson plans for each course while ensuring that goals for each class session are met.
- Communicate material in a relatable fashion to impact multiple styles of learning.
- Make minute-to-minute decisions in regards to the delivery of material by observing the non-verbal responses of students and adjust as needed.
- Administer daily homework assignments, quizzes, tests, and presentations with the purpose of gauging the student’s understanding of certain material.

Student Support Specialist

Kīpuka Native Hawaiian
Student Success Center
University of Hawai‘i at
Hilo
September 2017 – May
2018

- Provide tutoring services to students enrolled in Hawaiian-language courses from first-year to fourth-year students.
- Identify problem areas that require attention and work with students on finding ways to improve their understanding of these weaknesses.
- Outside of tutoring students, provide advising to students in regards to course planning and selection to ensure timely completion of Hawaiian Studies degree and, if they are a double major, other pertinent courses applicable to other degree(s).

Student and Employer Relations Assistant

Student Employment
Program
University of Hawai‘i at
Hilo
August 2015 – May 2018

- Helped over 200+ students search for and apply to on-campus jobs using the SECE Online Student Employment System.
- Explain Student Employment Program services to students and university employers.
- Assists with processing student hiring documents and payroll records.
- Provides general administrative support such as running errands, routing incoming mail, typing correspondence, duplicating and collating

materials and other duties as required.

- Promptly brings complex issues to management's attention.
- Maintains files, records, and other materials.
- Work with little to no supervision after initial training period, however, should complex situation/problems arise, immediately bring it to management's attention.

RESEARCH EXPERIENCE

Nā Leka Makua Damiano

University of Hawai'i at
Hilo
June 2022 – [present]

- Translate over 50 letters addressed to Father Damien from residents of Kalaupapa during his tenure as superintendent of Kalaupapa.

Nā Kanikau no Kalani

University of Hawai'i at
Mānoa
May 2020 – December
2020

- Research, transcribe, and analyze *kanikau* written for various ali'i nui in the 19th-century.

Nā Leka Mikionali

University of Hawai'i at
Mānoa
May 2020 – December
2020

- Transcribe various letters written by missionaries of the 19th-century in Hawai'i.

'Oihana Lā'au Lapa'au

University of Hawai'i at
Hilo
August 2017 – December
2018

- Collect, research, and analyze documents and books about Kahuna Lapa'au and their status in the 19th- and 20th-century. Create a database of information related to this topic.

Nā Mele no Kalaupapa

University of Hawai'i at
Hilo
August 2017 – December
2018

- Research in Kalaupapa archives song books left by patients and transcribe and translate songs written by those patients.

PUBLICATIONS

Ahuna, Kealohapau'ole. *E Aha 'ia ana 'o Maunakea?* Hilo, Hawai'i: Hale Kuamo'o. [expected 2024].

Ahuna, Kealohapau'ole. *He Ala Ākea Ko Kānaka.* Hilo, Hawai'i: Hale Kuamo'o. [expected 2024].

Ahuna, Kealohapau'ole and Pōmaika'i Iaea. *Nā Lā'au Mauli Ola.* Hilo, Hawai'i: Hale Kuamo'o. [expected 2024].

Ahuna, Kealohapau'ole and Kekaianiani Irwin. *He Mana Ko Ka Inoa.* Hilo, Hawai'i: Hale Kuamo'o. [expected 2024].

Ahuna, Kealohapau'ole. "Kū me Hina: nā Hua'ōlelo Kahiko me nā Hua'ōlelo Hakuhiā?" *Nā Maka o Kana* [Puke 28, Pepa 3] (Hilo, Hawai'i), Pepeluali [February] 2021.

— “Kahi Pule no ka Hale.”

Ahuna, Kealohapau’ole, Ku’uleialoha Kahiapo, Kalaniali’i Stoleson. *Hua Ka Hana a nā Mō’ī Hawai’i: He Puke ‘Ike Kahua*. Hilo, Hawai’i: Hale Kuamo’o. 2021.

— *He ‘Onipa’a, He Kūpa’a Mau*. Hilo, Hawai’i: Hale Kuamo’o. 2021.

— *Lapa’au ke Kauka a Ola ke Kanaka*. Hilo, Hawai’i: Hale Kuamo’o. 2021.

— *Ō Ka ‘Āina i ka Ikehu Mauō*. Hilo, Hawai’i: Hale Kuamo’o. 2021.

Ahuna, Kealohapau’ole, Ku’uleialoha Kahiapo, Wai’olu Peterson, Kalaniali’i Stoleson. *E Mahi i ka ‘Āina*. Hilo, Hawai’i: Hale Kuamo’o. 2021.

— *Maha ka Na’auao i ke A’oa’o*. Hilo, Hawai’i: Hale Kuamo’o. 2021.

Ahuna, Kealohapau’ole, Ku’uleialoha Kahiapo, Ashley-Ann Kahaiakaponaiaokalaila Morishita, Kalaniali’i Stoleson. *He Kumu, He Aloha i ka ‘Imi Na’auao*. Hilo, Hawai’i: Hale Kuamo’o. 2021.

Ahuna, Kealohapau’ole. “Kū me Hina: He Aha ka Mea e Hawai’i ai ka Hawai’i?” *Nā Maka o Kana* [Puke 28, Pepa 2] (Hilo, Hawai’i), Kekemapa [December] 2020.

— “Ka Hulu Makamae o Ke Aukahi.” *Nā Maka o Kana* [Puke 27, Pepa 3] (Hilo, Hawai’i), Pepeluali [February] 2020.

— “No Ke Kinolau o Lono, ‘O Ke Kukui ‘Oe.”

Ahuna, Kealohapau’ole, Uakoko Chong, Ku’uleialoha Kahiapo, Aolani Kailihou, Nakamakanikolonahe Obrero, and Wai’olu Peterson. *He Aha Ke Ali’i: He Puke ‘Ike Kahua*. Hilo, Hawai’i: Hale Kuamo’o. 2020.

— *Ka ‘Ōlelo Wānana a Lanikāula*. Hilo, Hawai’i: Hale Kuamo’o. 2020.

— *Ka Noho Ali’i o Mā’ilikūkahi*. Hilo, Hawai’i: Hale Kuamo’o. 2020.

— *Ke Keiki Ali’i Kūpa’a ‘o Kū’alunuiāola*. Hilo, Hawai’i: Hale Kuamo’o. 2020.

Ahuna, Kealohapau’ole, Uakoko Chong, Aolani Kailihou, Nakamakanikolonahe Obrero, and Wai’olu Peterson. *Ke Kaukuali’i Kīpū Lani ‘o ‘Akahiakuleana*. Hilo, Hawai’i: Hale Kuamo’o. 2020.

— *Nā Hana Puni a Kahekilinui’ahumanu: Ka Mō’ī Kaulana o Maui*. Hilo, Hawai’i: Hale Kuamo’o. 2020.

— *Ke Ali’i Ma’alea ‘o Kaululā’au*. Hilo, Hawai’i: Hale Kuamo’o. 2020.

Ahuna, Kealohapau’ole. “Kū me Hina: No Wai Ke Kuleana ‘O Ka Hānai Keiki?” *Nā Maka o Kana* [Puke 27, Pepa 2] (Hilo, Hawai’i), Kekemapa [December] 2019.

— “Ka Loa’a a me ka Lilo.” *Nā Maka o Kana* [Puke 27, Pepa 1] (Hilo, Hawai’i), Kepakemapa [September] 2019.

— “Lā Ho’iho’i Ea.”

— “Kū me Hina: No wai ke kuleana ‘o ka ho’omākaukau mea’ai?”

— “Ka’ao no Kana.” *Nā Maka o Kana* [Puke 26, Pepa 3] (Hilo, Hawai’i), Malaki [March] 2019.

— “Hana Kupaianaha.”

— “Nūhou Hawai’i.”

— “‘O Wai ‘o Kana?” *Nā Maka o Kana* [Puke 26, Pepa 2] (Hilo, Hawai’i), Kekemapa [December] 2018.

— “He ‘Ōlelo Paipai.”

— “Hū Honua ka Pele.” *Nā Maka o Kana* [Puke 26, Pepa 1] (Hilo, Hawai’i), Kepakemapa [September] 2018.

— “Lā’au Lapa’au: ‘Aila dōTerra - Deep Blue.”

— “Kū me Hina.”

GRADUATE AND UNDERGRADUATE PAPERS

HAW 631 – History of Hawaiian Language and Literature [Spring 2019]

“John Henry Wise”

HWST 654 – Advanced Hawaiian Grammar [Spring 2020]

“Aia nō a Pa‘a ka ‘Ike – He Kalailaina no nā ‘Ano Ala e ‘Ōlelo aku ai iā “As Soon As” a me kona mau pō‘aiapili kūpono e pili pū ana me kona ho‘ohana ‘ia”

HWST 663 – Traditional Hawaiian Literature (Fornander Vol. IV, V, and VI) [Spring 2019]

“Ke Kūlana Maoli o ka Papa Kahuna”

“He Ali‘i anei ke Ali‘i?”

“‘O Lihau‘ula a me ka ‘Oihana Kahuna Mua ma Hawai‘i”

HWST 665 – Ethnological and Historical Narratives (John Papa ‘Ī‘Ī) [Spring 2020]

“Nā Hualekikona a ‘Ī‘Ī”

“No Ka Pule ‘Āmama”

“Ke Kahuna ‘Anā‘anā ‘Aihamu”

HWST 694 – Seminar in Hawaiian Religion [Fall 2019]

“Ō Hānau a Hua ka Lani: A Commentary on Several Stanzas from the Birth Chant for Kauikeaoli”

HIST 491 – Senior Thesis [May 2018]

“Ke Kahuna Ho‘opunipuni – An Examination of the Status of Kahuna Lapa‘au in the latter half of 19th-Century Hawai‘i.”

HIST 311 – Japanese History II, Tokugawa to Meiji [Spring 2018]

“Sakoku: Another Look”

KHWS 491 – Hawaiian Studies Seminar [Fall 2017]

“Ho‘opunipuni Kā? – The Stigmatization of Kahuna Lapa‘au as seen in the Hawaiian-language newspapers.”

HIST 336 – Disease and Medicine in Hawai‘i [Fall 2017]

“Ka Mauli Hawai‘i – Hawaiian Conceptualization of Health and Well-Being.”

HIST 495 – World War II [Fall 2015]

“German Resistance Against Hitler: An Inquiry to the Various Movements Against Hitler and the Nazi Regime from 1933-1945.”

HIST 332 – Hawaiian Kingdom [Fall 2015]

“Eō Lili‘uokalani: The Acts of Protest of Queen Lili‘uokalani After Her Dethronement.”

HIST 324 – Militarization in the Pacific [Fall 2015]

“Kaho‘olawe: A Symbol of Resistance.”

HIST 333 – 21st-century Hawai‘i [Spring 2014]

“The Hawaiian Renaissance.”

HIST 383 – United States: 1930 - 1980 [Spring 2014]

“Herbert Hoover: A Misunderstood President.”

COURSES TAUGHT

Spring 2021

- KHAW 104 – First Level Partial Hawaiian Immersion [4 credits]
 - Strengthens and increases analytical skills as well as listening, speaking, reading and writing skills from KHAW 103 or HAW 102 or 105. Taught primarily in Hawaiian from a Kumu Honua Mauli Ola philosophical base. Pre: KHAW 103, or HAW 102 or 105 or placement exam.

Fall 2020

- KHAW 103 – First Level Transition Hawaiian Immersion [4 credits]
 - Development of analytical skills to improve existing listening, speaking, reading and writing skills at the first level. Taught partially in Hawaiian from a Kumu Honua Mauli Ola philosophical base. This course is designed primarily for students with previous high school/beginning college level Hawaiian.

Spring 2020

- HAW 101 – Elementary Hawaiian I [4 credits]
 - Development of listening, speaking, reading and writing and analytical skills at the elementary level of auxiliary language. Taught within the context of the contemporary culture of the Hawaiian people.

Fall 2018

- HAW 101 – Elementary Hawaiian I [4 credits]
 - Development of listening, speaking, reading and writing and analytical skills at the elementary level of auxiliary language. Taught within the context of the contemporary culture of the Hawaiian people.
- HWST 111 – Hawaiian ‘Ohana [3 credits]
 - The culture of the Hawaiian people as expressed in the home and family. The position of the family as the basis of the larger Hawaiian society and culture. Both ancient and modern aspects covered; extensive use of Hawaiian terminology.

WORKSHOPS GIVEN

Papa Ho‘onui ‘Ike ‘Ohana – Kawaikini NCPCS & Ke Kula Ni‘ihau o Kekaha [April 10, 2021]

- “Quizlet: A Resource Supplement to Ke Ola Nani”
 - This workshop entailed presenting the resource, Quizlet, to students, families, and educators and the collection of resources developed using Quizlet to supplement proper usage and pronunciation of words provided in *Ke Ola Nani* (Irwin and Stoleson, 2021).

Papa Ho‘onui ‘Ike ‘Ohana – Ke Kula Kaiapuni ‘o Waiiau & Ke Kula Kaiapuni o Nānākuli [February 27, 2021]

- “Quizlet: A Resource Supplement to Ke Ola Nani”
 - This workshop entailed presenting the resource, Quizlet, to students, families, and educators and the collection of resources developed using Quizlet to supplement proper usage and pronunciation of words provided in *Ke Ola Nani* (Irwin and Stoleson, 2021).

Papa Ho‘onui ‘Ike ‘Ohana – Ke Kula Kaiapuni ‘o Ānuenuē [February 20, 2021]

- “Quizlet: A Resource Supplement to Ke Ola Nani”
 - This workshop entailed presenting the resource, Quizlet, to students, families, and educators and the collection of resources developed using Quizlet to supplement proper usage and pronunciation of words provided in *Ke Ola Nani* (Irwin and Stoleson, 2021).

Papa Ho‘onui ‘Ike ‘Ohana – Ke Kula Kaiapuni o Waimānalo, Ke Kula Kaiapuni ‘o Kamakau, Ke Kula Kaiapuni ‘o Pū‘ōhala, Ke Kula Kaiapuni o Hau‘ula [January 23, 2021]

- “Quizlet: A Resource Supplement to Ke Ola Nani”
 - This workshop entailed presenting the resource, Quizlet, to students, families, and educators and the collection of resources developed using Quizlet to supplement proper usage and pronunciation of words provided in *Ke Ola Nani* (Irwin and Stoleson, 2021).

Papa Ho‘onui ‘Ike ‘Ohana – Ke Kula ‘o Nāwahīokalani‘ōpu‘u [January 16, 2021]

- “Quizlet: A Resource Supplement to Ke Ola Nani”
 - This workshop entailed presenting the resource, Quizlet, to students, families, and educators and the collection of resources developed using Quizlet to supplement proper usage and pronunciation of words provided in *Ke Ola Nani* (Irwin and Stoleson, 2021).

Papa Ho‘onui ‘Ike ‘Ohana – Ke Kula Kaiapuni ‘o Pā‘ia & Ke Kula Kaiapuni ‘o Kualapu‘u [December 5, 2020]

- “Quizlet: A Resource Supplement to Ke Ola Nani”
 - This workshop entailed presenting the resource, Quizlet, to students, families, and educators and the collection of resources developed using Quizlet to supplement proper usage and pronunciation of words provided in *Ke Ola Nani* (Irwin and Stoleson, 2021).

Papa Ho‘onui ‘Ike ‘Ohana – Ke Kula Kaiapuni ‘o Nāhi‘ena‘ena & Ke Kula ‘o Pi‘ilani [November 14, 2020]

- “Quizlet: A Resource Supplement to Ke Ola Nani”
 - This workshop entailed presenting the resource, Quizlet, to students, families, and educators and the collection of resources developed using Quizlet to supplement proper

usage and pronunciation of words provided in *Ke Ola Nani* (Irwin and Stoleson, 2021).

Papa Ho‘onui ‘Ike ‘Ohana – Ke Kula ‘o ‘Ehunuikekaimāline & ‘Alo Kēhau o ka ‘Āina Mauna [November 7, 2020]

- “Quizlet: A Resource Supplement to Ke Ola Nani”
 - This workshop entailed presenting the resource, Quizlet, to students, families, and educators and the collection of resources developed using Quizlet to supplement proper usage and pronunciation of words provided in *Ke Ola Nani* (Irwin and Stoleson, 2021).

SKILLS

- Adobe Creative Cloud
- Proficient on both Mac and PC platforms
- Utilization of Google Apps (Mail, Calendar, Drive, Sites, etc.)
- Attention to detail
- Editorial Experience
- Book authoring
- Curriculum creation experience
- Knowledge of Hawaiian culture-based education
- Able to work independently
- 10+ years of Hawaiian language experience
- Experience in developmental, structural, stylistic, and copy editing.
- Experience in fact-checking and referencing.
- Experience collaborating with various stakeholders of a project (authors, artists, editorial team, educational team, etc).
- Fluent in HTML, CSS, and Basic JavaScript

LANGUAGES

‘Ōlelo Hawai‘i [Hawaiian Language]

Proficient in the Hawaiian Language (reading, writing, and speaking) at the advanced-high level, according to the standards set by the American Council for Teaching Foreign Languages (ACTFL).